# IDAHO CONTENT STANDARDS GRADE 2 SCIENCE

## **Standard 1:** Nature of Science

| Goals:   | Objective 1   | Objective 2                             | Objective 3  | Objective 4                                    | Objective 5 | Objective 6 | Objective 7 |
|--|---|---|--|--|-------------|-------------|-------------|
| Goal 1.1: Understand Systems,<br>Order, and Organization   | No objectives at this grade level.                                    |   |  |  |             |             |             |
| Goal 1.2: Understand Concepts<br>and Processes of Evidence, Models,<br>and Explanations  | 2.S.1.2.1 Make observations, record and interpret data. (558.01.a)    |   |  |  |             |             |             |
| Goal 1.3: Understand Constancy,<br>Change, and Measurement   | 2.S.1.3.1 Measure in standard and non-standard units. (558.01.b)      |   |  |  |             |             |             |
| Goal 1.4: Understand the Theory<br>that Evolution is a Process that<br>Relates to the Gradual Changes in<br>the Universe and of Equilibrium as<br>a Physical State | 2.S.1.4.1 Apply the concepts of past, present, and future. (558.03.a) |   |  |  |             |             |             |
| Goal 1.5: Understand Concepts of Form and Function   | 2.S.1.5.1 Identify shape and use of objects. (558.04.a)               |   |  |  |             |             |             |
| Goal 1.6: Understand Scientific<br>Inquiry and Develop Critical<br>Thinking Skills   | 2.S.1.6.1 Identify questions to be investigated. (559.01.a)           | 2.S.1.6.2 Make observations. (559.01.b) | 2.S.1.6.3 Analyze information and evidence. (559.01.d) | 2.S.1.6.4 Communicate observations. (559.01.f) |             |             |             |
| Goal 1.7: Understand That<br>Interpersonal Relationships Are<br>Important in Scientific Endeavors  | 2.S.1.7.1 Practice cooperation and interaction skills. (568.01.a)     |   |  |  |             |             |             |
| Goal 1.8: Understand Technical<br>Communication  | 2.S.1.8.1 Follow multi-step instructions. (568.02.a)                  |   |  |  |             |             |             |

## **Standard 2: Physical Science**

| Goals:   | Objective 1  | Objective 2 | Objective 3 | Objective 4 | Objective 5 | Objective 6 | Objective 7 |
|--|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Goal 2.1: Understand the Structure<br>and Function of Matter and<br>Molecules and Their Interactions | 2.S.2.1.1 List properties of an object. (560.01.a)                                 |             |             |             |             |             |             |
| Goal 2.2: Understand Concepts of<br>Motion and Forces  | 2.S.2.2.1 Explain how force affects the position and motion of objects. (560.01.a) |             |             |             |             |             |             |
| Goal 2.3: Understand the Total<br>Energy in the Universe is Constant                                 | No objectives at this grade level.   |             |             |             |             |             |             |
| Goal 2.4: Understand the Structure of Atoms  | No objectives at this grade level.   |             |             |             |             |             |             |
| Goal 2.5: Understand Chemical<br>Reactions   | No objectives at this grade level.   |             |             |             |             |             |             |

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### **Standard 3: Biology**

| Goals:  | Objective 1  | Objective 2 | Objective 3 | Objective 4 | Objective 5 | Objective 6 | Objective 7 |
|---|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Goal 3.1: Understand the Theory of Biological Evolution                                     | No objectives at this grade level.   |             |             |             |             |             |             |
| Goal 3.2: Understand the<br>Relationship between Matter and<br>Energy in Living Systems     | 2.S.3.2.1 Identify four basic needs of all living things (food, shelter, water, space). (563.01.a) |             |             |             |             |             |             |
| Goal 3.3: Understand the Cell is<br>the Basis of Form and Function for<br>All Living Things | No objectives at this grade level.   |             |             |             |             |             |             |

## **Standard 4: Earth and Space Systems**

| Goals:   | Objective 1                        | Objective 2 | Objective 3 | Objective 4 | Objective 5 | Objective 6 | Objective 7 |
|--|------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Goal 4.1: Understand Scientific<br>Theories of Origin and Subsequent<br>Changes in the Universe and Earth<br>Systems |                                    |             |             |             |             |             |             |
| Goal 4.2: Understand Geochemical Cycles and Energy in the Earth System   | No objectives at this grade level. |             |             |             |             |             |             |

## **Standard 5: Personal and Social Perspectives; Technology**

| Goals:   | Objective 1   | Objective 2 | Objective 3 | Objective 4 | Objective 5 | Objective 6 | Objective 7 |
|--|---|-------------|-------------|-------------|-------------|-------------|-------------|
| Goal 5.1: Understand Common<br>Environmental Quality Issues,<br>Both Natural and Human Induced             | 2.S.5.1.1 Compare and contrast manmade and natural environments. (566.01.a)                                   |             |             |             |             |             |             |
| Goal 5.2: Understand the<br>Relationship between Science and<br>Technology                                 | 2.S.5.2.1 Identify tools people have invented for everyday life and for scientific investigations. (565.01.b) |             |             |             |             |             |             |
| Goal 5.3: Understand the<br>Importance of Natural Resources<br>and the Need to Manage and<br>Conserve Them | No objectives at this grade level.  |             |             |             |             |             |             |

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